Master of Arts Program in Economics & Entrepreneurship

Alfred Lerner College of Business & Economics
The Master of Arts in Economics and Entrepreneurship for Educators (MAEE) is specifically designed for educators who have demonstrated leadership potential. These educators are then equipped with both a solid foundation in economic theory and a set of strategies and methods for teaching economics, entrepreneurship and financial education. Graduates of the program are master teachers who provide economic leadership and act as agents of change in their own regions.

The Purpose

» To strengthen the economic, entrepreneurial and financial literacy content of instruction at the primary and secondary school levels.

» To establish a network of educators—across the country and throughout the world—to develop, implement and exchange meaningful economic, financial and entrepreneurial education programs.

» To prepare educators to train others in effective methods of teaching economic, financial and entrepreneurial education in elementary and secondary schools, thereby leveraging the impact of the MAEE program.

Who Is Eligible?
The program is open to educators who:

» Meet admission requirements of the Office of Graduate and Professional Education at the University of Delaware.

» Have completed a minimum of three semester hours in economics.

» Are nominated by a Council or Center Director, school district or organization committed to improving the understanding of economic education, financial education and entrepreneurship.

The Program
The program has six sequential components:

I. Online Instruction: Before arriving on campus, participants will complete an online introduction to the material to be presented during the first summer session.

II. First Summer: Participants will spend four weeks on campus and take coursework in micro and macro economics, and entrepreneurship teaching applications.*

III. Intervening School Year (off campus): Participants will develop and implement an economic, entrepreneurship or personal finance education project.

IV. Online Instruction: Before arriving on campus, participants will complete an online introduction to the material to be presented during the second summer session.

V. Second Summer: Participants will spend four weeks on campus and take courses in money and banking, international trade, micro/macro applications and teaching applications.*

VI. Intervening School Year (off campus): Participants will complete their implementation design and prepare a public policy paper or curriculum project.

*During the summer sessions, course content is reinforced by meetings with top scholars, successful entrepreneurs and representatives from Federal Reserve Banks and national think tanks.

Required Courses:

» Microeconomics for Economic Educators (3 Credits)

» Macroeconomics for Economic Educators (3 Credits)

» Curriculum Strategies for Elementary Economic Educators (3 Credits)
» Curriculum Strategies for Secondary Economic Educators (3 Credits)
» Monetary and International Trade Theories for Economic Educators (3 Credits)
» Contemporary Issues for Economic Educators (3 Credits)
» Practicum in Economic Education (6 Credits)

Participants must also transfer 6 economics, entrepreneurship or education credit hours.

**Program Costs**

Accepted applicants are awarded scholarship funds covering a substantial portion of the program costs; however, each participant is responsible for the amounts listed below:

<table>
<thead>
<tr>
<th></th>
<th>DELAWARE PARTICIPANTS</th>
<th>OUT-OF-STATE PARTICIPANTS</th>
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</thead>
<tbody>
<tr>
<td><strong>ONLINE INSTRUCTION</strong></td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
<tr>
<td><strong>FIRST SUMMER</strong></td>
<td>$1,000.00</td>
<td>$3,000.00</td>
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<tr>
<td><strong>INTERVENING SCHOOL YEAR</strong></td>
<td>$0.00</td>
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<tr>
<td><strong>ONLINE INSTRUCTION</strong></td>
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<tr>
<td><strong>SECOND SUMMER</strong></td>
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<tr>
<td><strong>INTERVENING SCHOOL YEAR</strong></td>
<td>$0.00</td>
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» Participants are also responsible for transferring six semester credit hours in economics, entrepreneurship or education toward the degree.
» On campus housing is available in one and two bedroom dormitory apartments which range from $154 to $300 a week, depending on the option selected.
» Food service is available at the University’s dining facilities. A variety of restaurants, grocers and other stores are within walking distance.

**Application Procedure**

» Candidates should complete an online application for admission at www.udel.edu/gradoffice/apply.
» References should include your principal or supervisor; a representative from your school district; and the Council or Center for Economic Education in your region or an organization committed to improving the understanding of economic education, financial education and entrepreneurship. These individuals should be able to indicate their appraisal of your teaching effectiveness, your potential for professional growth and your ability to succeed in a graduate program.
» Your personal statement should discuss your short and long-term professional goals and how these objectives may be achieved through a Master of Arts program of study in economics, entrepreneurship and financial education.
» Your completed application must be submitted online by Friday, March 27, 2015 in order to be considered for admission to the program in the summer of 2015.
» Selected candidates will be notified by Wednesday, April 15, 2015.
The Community
Newark, Delaware, a university community with some light industry, is within easy reach of the urban centers of New York City, Philadelphia, and Washington, D.C. These cities, along with the ocean resorts of Delaware, Maryland, and New Jersey, are accessible by car, bus and train. Wilmington, Delaware’s largest city, is only 15 miles to the northeast and offers a variety of recreational and cultural activities.

Praise from MAEEE Graduates
“The MAEEE program is an investment in helping children become lifelong thinkers and problems solvers using economics.”

“The MAEEE program has literally changed my life. The program gave me knowledge and showed me exactly how to transfer that knowledge to the classroom. I was also brought into contact with other educators and professionals. This program builds bonds that last a lifetime and lead to stronger education being delivered around the U.S. and the world.”

“The program has helped me focus my staff development work for teachers and to become more effective, so that teachers are better prepared to teach economics and students are more engaged, resulting in a general public that is economically literate.”

“As the social studies specialist for my school district, I have planned staff development programs and met regularly with groups of teachers to present new strategies for their consideration. This is a unique position and I would not have been considered without the credibility that the MAEEE training gave me.”

Additional Information
For further information, please contact:

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